



Procedure

- Prepare a copy of verb expressions and a table with adverbs of frequency for each student. The adverbs should be cut.
- Distribute the sets with adverbs of frequency and ask students to put them in the right order from the highest to the lowest frequency.
- Check the results within the group and ask students to stick the cards with adverbs in their copy books.
- Distribute the cards with verb expression and ask students to prepare sentences according to the pattern:

I never clean the house.

I listen to music every day.

I always eat breakfast.

etc.

It's up to students how they combine the expressions with the adverbs. They can prepare the sentences orally or in writing. After they finish, ask the students to present some of the sentences to the group. It depends on how much time and how many students you have.



clean the house listen to music play the guitar

play football have breakfast drink water

smile cook meals jump swim drink coffee

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always	every day
seldom	often
never	sometimes
usually	from time to time
always	every day
seldom	often
never	sometimes
usually	from time to time
always	every day
seldom	often
never	sometimes
usually	from time to time
always	every day
seldom	often
never	sometimes
usually	from time to time